Geography 9A Pacing Guide

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| Week Number  | Dates | Unit/Lesson Title  | Standards | Assessments |
| 1 | 8/29/11-9/1/11 | **Uni**t: Exploring Physical and Human Geography**Lesson**: Introduction to course |  *G5.9-12.1* Use **map elements** including scale to identify and locate **physical** and **human features** in the United States and the world.National Geography Standard 1: **The World in Spatial Terms** How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information. | -Class schedules-Class rules-Class syllabi-Ice breakers/ Team Building -Maps Worth Doing-World Regions |
| 2 | 9/6/11-9/08/11No school Monday 9/5/11Labor Day | **Uni**t: Exploring Physical and Human Geography**Lesson**:Our Neighborhood, Our World |  *G5.9-12.1* Use **map elements** including scale to identify and locate **physical** and **human features** in the United States and the world.*G6.[9-12].1* Determine how relationships between humans and the **physical environment** lead to the development of and connections among **places** and **region**s.*G6.[9-12].8* Use **absolute** and **relative location** (including latitude and longitude) to locate prominent countries, cities, and **physical** **features** in different **regions** of the world.National Geography Standard 1: **The World in Spatial Terms** How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information. | -Blank Map of the U.S. Assessment -Journal Question-Longitude/Latitude Worksheets-Five Themes of Geography LessonTime Zone Worksheet  |
| 3 | 9/12/11-9/15/11 | **Uni**t: Exploring Physical and Human Geography**Lesson**: Changes Within in the Earth | National Geography Standard 7: Physical SystemsThe Physical Processes That Shape the Patterns of Earth’s Surfaces | -Five Theme activities-Plate tectonic and volcanic drawings.- Geography quiz |
| 4 | 9/19/10-9/22/10Count Day Thursday 9/22/11 | **Uni**t: Exploring Physical and Human Geography Population**Lesson**: World in Balance | National Geography Standard 9: Human SystemsThe Characteristics, Distribution, and Migration of Human Population on Earth’s Surfaces  | * NOVA Population Lesson- How quickly is the world reproducing? Video and Population Doubling Activity
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| 5 | 9/27/11-9/29/11No school Monday 9/26/11 Professional Development | **Uni**t: Human Geography Population**Lesson**: World’s Population  | National Geography Standard 9: Human SystemsThe Characteristics, Distribution, and Migration of Human Population on Earth’s Surfaces  | -Population PowerPoint/ Note taking Guides-Population Pyramids lesson plan |
| 6 | 10/3/11- 10/6/11 | **Uni**t: Human Geography **Lesson**: Political and Economic Systems  | *G7.[9-12].8* Evaluate changes in the size and structure ofcultural, political, and economic organizations. | -Political and Economic Systems Power point/ Note taking guides-Comparison between systems of government and poster making activity: federal government, unitary system, dictatorship, monarchy, democracy, market economy, and command economy.  |
| 7 | 10/10/11- 10/13/11 | **Unit**: Human Geography**Lesson**: World’s resources  | *G7.[9-12].2* Evaluate the impact of **migration** and settlement onphysical and human systems.*G7.[9-12].3* Analyze the development of civilizations and theimpact it has on the changes and progress of human development | - Jared Diamond Episode 1 lesson plan along with video-Energy sources/ Renewable vs. nonrenewable resources.Jared Diamond Episode 2 lesson plan along with video. |
| 8 | 10/17/11- 10/20/11 |  **Unit**: Human Geography**Lesson**: World’s resources | *G7.[9-12].4* Compare characteristics and patterns of **rural** and**urban migration** and settlement in **developing** and **developed****countries**.*G7.[9-12].5* Evaluate why major cities develop in particulargeographic **locations** and how this affects **cultures**. | -Jared Diamond Episode 3 lesson plan along with video.-The Evolution of the U.S.  |
| 9 | 10/24/11- 10/27/11Development Half Day 10/27/11 | **Unit**: Human Geography**Lesson:** Review & Test | U.S. National Geography Standard 4: Places and RegionsThe Physical and Human Characteristics of Places |  -Review of Quarter 1-Study guide and notes-Quarter Final  |
| 10 | Professional Development Monday 10/31/11 No School11/1/11- 11/3/11 | **Unit:** Human Geography Migration**Lesson:** World Migrations | *G7.[9-12].4* Compare characteristics and patterns of **rural** and**urban migration** and settlement in **developing** and **developed****countries**.*G7.[9-12].5* Evaluate why major cities develop in particulargeographic **locations** and how this affects **cultures**. | -Migration Power point and note taking guide.- Obstacles to immigration-US immigration/ Bracero Lesson?-Western Europe Migration |
| 11 | 11/7/11- 11/10/11Veterans Day 11/11/10 Thursday no school | Veteran’s Day Appreciation | H1.11 Explain the effects of WWI and WWII on social and cultural life in Nevada and the USA | -Students will write about someone in their lives that has experienced war and what the effect was-Completion of webquest that analyzes the treatment of veterans and their post-war experiences |
| 12 | 11/14/11- 11/17/11 | **Unit:** Human Geography Migration**Lesson:** Migration in the U.S. |  *G7.[9-12].4* Compare characteristics and patterns of **rural** and**urban migration** and settlement in **developing** and **developed****countries**.*G7.[9-12].5* Evaluate why major cities develop in particulargeographic **locations** and how this affects **cultures**. | -US immigration/ Bracero Lesson-Immigration Reform Thrash out and Debate  |
| 13 | 11/21/11- 11/23/11Thanksgiving 11/24/11 No school Thursday | **Unit**: Human Geography Culture**Lesson**: World Culture |  U.S. National Geography Standard 10: Human SystemsThe Characteristics, Distribution, and Complexity of Earth’s Cultural Mosaics | -Culture Power point and note taking guide.-Cultural Isolation paper of Reno, NV |
| 14 | 11/28/11-12/1/11 | **Unit**: Human Geography Culture**Lesson**: Culture in the US |  U.S. National Geography Standard 10: Human SystemsThe Characteristics, Distribution, and Complexity of Earth’s Cultural Mosaics | -Cultural Book of Reno or any other city of your choosing-Regions of North America  |
| 15 | 12/5/11- 12/8/11 | **Unit**: Human Geography Religion**Lesson:** World’s Religions  | U.S. National Geography Standard 10: Human SystemsThe Characteristics, Distribution, and Complexity of Earth’s Cultural Mosaics*G7.[9-12].3* Analyze the development of civilizations and theimpact it has on the changes and progress of human development. |  -World Religion Power point and note taking guide-Major Religions Map |
| 16 | 12/12/11- 12/15/11 | **Unit**: Human Geography Religion**Lesson:** World’s Religions | U.S. National Geography Standard 10: Human SystemsThe Characteristics, Distribution, and Complexity of Earth’s Cultural Mosaics*G7.[9-12].3* Analyze the development of civilizations and theimpact it has on the changes and progress of human development. |  -Religion Comparison Internet Project-Explore religions in Reno-Visits from local religious leaders |
| 17 | 12/19/2011- 12/22/2011Winter Break 12/26/11- 1/6/12 | **Unit:** Ethnicity **Lesson**: Difference between Ethnicity and Race | *G7.[9-12].1* Analyze **demographic** trends in the world. | -Ethnicity Power point and note taking guide-The rise of nationalities from ethnicities-Ethnicity and Race in U.S., Reno, and Nevada. |
| 18 | 1/9/12-1/12/12 | **Unit**: Language **Lesson:** World’s languages | *G7.[9-12].1* Analyze **demographic** trends in the world. |  -World Language Power point and note taking guide-Major Language Color Map-Evolution of Language |

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| 19 | 1/17/2012- 1/19/2012No school Monday 1/16/12 MLK Jr. Day Half Day 1/19/12 | Martin Luther King Jr. Appreciation DayReview for Final | H3.9 Identify and describe the major issues, events and people of minority rights movements including: Civil Rights Act of 1964, Black Power Movement, United Farm Workers, American Indian Movement, Viva La Raza, and Women’s Rights Movement  | -Students will read an article about a school in Colorado that has been honoring MLK by serving stereotypical black food on that day. Students will write about the absurdity of the idea and think of ways to better honor the man.-Students will research the Civil Rights Movement and write about one element that saw a change take place. They will also write what they can do in their own lives to further the movement. -On a poster board, students will write what they have found onto tracings of their feet and paste them as a class and it shows what everyone can do to keep moving forward-Final Semester Test |